



STUDENT HANDBOOK

2025-2026

STUDENT: _____

HOMEROOM: _____

55 Douglas Street, Salisbury, NB E4J 2B4

Phone: (506) 372-3210

Website: [SRS.NBED.CA](https://srs.nb.ed.ca)



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WELCOME

It is our pleasure to welcome you back for another great school year at Salisbury Regional School. This handbook outlines our expectations necessary to maintain a positive learning and working environment. This informs all members of the school community of the shared responsibilities supporting our mission, vision, and values.

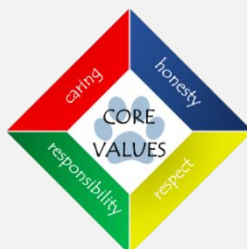
Salisbury Regional School is a welcoming environment for all students regardless of gender identification, sexual orientation, race, and religious beliefs. This school community values diversity, accountability, and preserving the dignity for all.

MISSION/VISION/VALUES

SCHOOL MISSION: We are a safe, supportive, and respectful learning environment where we strive to meet the needs of all learners.

SCHOOL VISION: Foster an enhanced sense of accountability, responsibility, and resiliency in our students through a partnership amongst staff, parents, and community.

SCHOOL VALUES: A diverse learning environment for all is modeled through a caring, respectful approach where pride in self, school, and community valued.



GENERAL INFORMATION

ALLERGIES

Due to extreme allergies, we are a scent free and peanut/nut free school. For more information, please visit:

<http://www.gnb.ca/0000/pol/e/704AE-1.pdf>



ATHLETIC CODE OF CONDUCT

Representing our school in various activities throughout the district and province is a privilege that students must accept with a full sense of responsibility and pride. Each student is an ambassador of our school, and



the image they demonstrate will be regarded as the standard for the entire school.

Each member of a school team/activity is expected to thoroughly review and sign the conduct code before the season/activity begins. The full copy of the CODE OF CONDUCT is found in [APPENDIX A](#) of this document.

ATTENDANCE

The Education Act refers to ***regular school attendance as both a duty of the pupil and an expectation on the part of the parents to cause attendance to take place.***



Student success in school is directly tied to attendance and we remind parents of their role in ensuring their child attend regularly. We recognize some students will be absent from school for valid reasons such as chronic illness or family emergencies.

Class attendance and homeroom attendance is recorded daily.

All students are expected to be at school **before** the 8:20 start time.

Students late or leaving during the day must do so through the office by signing in or out. Students in grades 5 - 8 must be signed out by a parent or designated guardian.

Upon missing:

- 5 classes in any one period, a teacher will contact home.
- 10 classes in any one period, a teacher will contact home, and a guidance appointment will be scheduled.
- 15 classes in any one period, a meeting will be held with administration, parent/guardian, and student.
- 20 classes in any one period, the student may be withdrawn from the course, pending the decision of the attendance committee.

SAFE ARRIVAL PROGRAM

Reporting absences through the School Messenger system notifies the school of your child's whereabouts. This will help us ensure their safety.

ALL parents are to report all absences or lates by one of the following:

1. Call 1-833-202-4304
2. Sign in: <https://go.schoolmessenger.ca>
3. Download the SchoolMessenger app.



BELL SCHEDULES

5-8 SCHEDULE

ENTRY	8:15
HRM	8:20-8:30
PERIOD 1	8:30-9:15
PERIOD 2	9:20-10:05
RECESS	10:10-10:30
PERIOD 3	10:32-11:17
PERIOD 4	11:21-12:06

LUNCH (12:06-12:55)

PERIOD 5	1:00-1:50
PERIOD 6	1:50-2:30

DISMISSAL @ 2:30

9-12 SCHEDULE

PERIOD 1	8:20-9:22
PERIOD 2	9:27-10:29
PERIOD 3 (ADVISORY)	10:34-11:04
PERIOD 4	11:09-12:11

LUNCH (50 min.)

PERIOD 5	1:01-2:03
PERIOD 6	2:08-3:10

DISMISSAL @ 3:10

9-12 ASSEMBLY SCHEDULE

PERIOD 1	8:20-9:12
PERIOD 2	9:17-10:09
PERIOD 3 (ASSEMBLY)	10:14-11:14
PERIOD 4	11:19-12:11

LUNCH (50 min.)

PERIOD 5	1:01-2:03
PERIOD 6	2:08-3:10

DISMISSAL @ 3:10

BREAKFAST PROGRAM

We are fortunate to have a supportive community who help us to ensure our students are ready to learn. Breakfast is offered each morning in the culinary tech lab beginning at 8:00.



We are now able to offer a lunch program for those students needing a lunch sponsored by the Brewer Foundation. Lunches can be picked up in the office area.

CELL PHONE POLICY

Cell phones will not be permitted at Salisbury Regional School grades 5-8. For grades 9-12, cell phones are not permitted in the classroom. For full information see [Appendix B \(SRS Cell Phone Policy\)](#) in the handbook.



Students need to bring laptops or tablets to school for use during class time as cell phones are not permitted to be used within the learning environment. Failure to adhere to these guidelines will result in disciplinary action.

This initiative aims to support and improve student mental health, in response to rising levels of anxiety and depression among youth and a noticeable decline in educational engagement since the widespread use of cell phones.



For this initiative to be successful we require consistent support from the parents and guardians of our students. Should you need to contact your child while they are at school, please phone the office and we are more than happy to deliver the message. Students also have access to the use of the school phone to reach parents.

COMMUNICATION

Parents and families are encouraged to take an active role in students' education. If you have questions, please contact us and make an appointment to discuss.



Please remember that problem solving communication must always begin with your student's subject area teacher first. Parent meetings are set for 8:00am or 2:35pm for 5-8 and 3:15pm for 9-12.

Families are invited to the school several times throughout the year, including Meet the Teacher (September), Parent-Teacher Interviews (November and April), and for special events.

SCHOOL MESSENGER

This program allows the school to connect easily with families.

Please ensure e-mail addresses and phone numbers are current and up to date. If there are any changes throughout the school year, please contact the office immediately.

SCHOOL WEBSITE

Visit our School Website at: srs.nbed.ca

COMPUTER USAGE

Newly updated Provincial policy 311 is available at the following link: [Government of New Brunswick Policy 311](#)



Computer technologies must be used for educational reasons while students are at school. Use of private email, social media platforms, game sites, chat sites or any attempt to access inappropriate internet content is against the provincial policy.

Content deemed inappropriate due to language or content is not permitted.

Disciplinary actions may include a loss of computer privileges or suspension.



MY DEVICE MY LEARNING

My Device My Learning (MDML) is an initiative by the province which allows students to bring smart devices they own into the learning environment to be used to enhance the learning opportunities for all students.

All students are to have a classroom appropriate device to use for learning and demonstration of learning. A classroom appropriate device would include a laptop, Android/Windows tablet or Ipad. Smartphones ARE NOT considered appropriate for classroom use. Families are reminded of the Laptop Subsidy Program available through Education and Early Childhood Development branch.

- NEW BRUNSWICK LAPTOP SUBSIDY

Search [Laptop Subsidy Program \(gnb.ca\)](http://gnb.ca) on your browser.

All students must comply with Salisbury Regional School My Device My Learning User Agreement and GNB's policy 311 for device usage on the school's WIFI system.

COUNSELING SERVICES

Several counseling services are available at SRS

ADDICTION & MENTAL HEALTH SERVICES

Addiction and Mental Health Services for Children and Youth:



Addiction and Mental health services are offered to children and youth with moderate to severe addiction and mental health disorders whose functioning is significantly compromised, affecting multiple spheres of life.

Mental Health Services offers intervention and support services and specialized therapeutic services as part of a continuum of care. With Integrated Service Delivery, clients receive the right service, at the right intensity, at the right time.

Therapeutic services are offered on a voluntary basis and require commitment and ability from the clients (child, youth and their parents/significant persons) to contribute to their recovery plan. Individual, group or family interventions are available by calling (506) 869-6095.



GUIDANCE

Counselors are available to discuss any home, school, or social concerns. This will be by appointment for students.

Guidance/Student Services Appointment Booking

Appointments are to be made through the school website srs.nbed.ca under the Quick Link section.

SEXUAL HEALTH

SRS has a nurse practitioner who visits weekly and can write necessary prescriptions. Appointments are to be made through the school website srs.nbed.ca under “Guidance/Student Services”, which is found at the bottom of the homepage.

COURSE SELECTION

Salisbury Regional School offers a wide range of course selections for students in grades 10-12. Some of the courses/programs require an application and interview before being officially enrolled. (CO-OP Education, Leadership, Essential Skills Program, etc.).



For students who want to take courses not offered face to face at SRS, or who are unable to fit the face-to-face course into their schedule, students have the opportunity to apply for online courses through the NB Virtual Learning Center (<https://nbvhs.nbed.nb.ca/>)

Course changes are only permitted in the first 10 days of the semester.

Choosing to withdraw from a course during the semester will result in accumulating 0s on remaining assessments, which will be calculated into the final grade.

CREDIT RECOVERY

Credit recovery may be available in certain circumstances:

- Grades 9 – 12
- Courses that are compulsory graduation requirements
- The grade earned is $\geq 55\%$ and $< 60\%$
- The student is in good standing (according to definition on page 16)
- Only by invitation (not self-selected)



Successful completion of credit recovery results in a final grade of 60%



DANCES

When dances are scheduled at Salisbury Regional School, students must follow the criteria below:

1. Students need to be present on the day of the dance.
2. The doors close 20 minutes after the start time.
3. Students are NOT permitted to leave once they arrive at the dance.
4. Students leaving early without prior arrangements being made with the office will need a call home to verify with parents that they have permission to leave.
5. Students wanting to bring a guest to a dance must have prior permission from Administration. The visiting student must be in good standing at their home school.



DRESS CODE

Students are expected to dress in a manner that is respectful and appropriate for both school and workplace settings.

Clothing must fully cover bellies, bottoms, and breasts at all times, regardless of gender.



Clothing is not permitted if it:

- contains offensive, obscene, or racist language or imagery (whether direct or implied)
- promotes alcohol, cigarettes, marijuana, or other illegal substances
- features logos or branding that are misogynistic, demeaning, or sexually suggestive

Students wearing inappropriate clothing will be required to change.

High school shop classes will require students to wear CSA approved footwear and safety glasses in accordance with Workplace Safe New Brunswick's guidelines.

Hats can be worn within the hallways but are not permitted in classrooms.

For grades 5-7, bookbags and jackets must be kept in the designated area within their homeroom classroom. For grades 8-12 bookbags and jackets must be kept in the individual's assigned locker.



EMERGENCY SITUATIONS

When an emergency arises, school and /or district staff may implement a Lockdown, or a Hold and Secure. Teachers and staff are trained in these procedures to ensure that our students are always safe and secure. Our procedures are based upon provincial and law enforcement standards.



LOCKDOWNS:

Lockdowns occur when there is imminent danger within the school or immediately outside the school. Once a school is placed in lockdown, all staff and students will remain in a secured location until the situation is resolved.

HOLD AND SECURE:

Hold and Secure may occur if there is an emergency in our school or community which is not an immediate threat. In this situation, all doors to the school are locked and regular classroom operations continue.

In both “Lockdown” and “Hold and Secure” situations students are **not** permitted to use cellphones or to leave the school and parents/guardians are **not** allowed to pick students up for any reason.

EMERGENCY EVACUATION:

In the event of an emergency that requires staff and students to leave the premises, our primary offsite evacuation location is Salisbury Elementary School. Our secondary location is Salisbury Baptist Church.

EXEMPTION POLICY (HIGH SCHOOL)

There are no final assessment exemptions available at Salisbury Regional School.



FACILITIES

The SRS property includes the skate park, basketball and pickleball courts near the school and Guardian Drug Store, as well as the soccer and baseball fields. It also extends to the new trail system by the Petitcodiac River. While we work closely with the community on maintaining these grounds, the land belongs to Salisbury Regional School.





FEES AND FORMS

Parents are asked to register with School Fees and Forms at: <https://angloeast.schoolcashonline.com/>



This method of payment offers convenience and security which removes the need to send cash/cheque to school.

In addition, you can now use this account to log in and submit forms online.

STUDENT FEES

The student fee for each student is \$30 (Maximum \$75 per family).

There are additional fees in shop and culinary courses as well as biology.

The purpose of the student fee is to offset costs associated with a variety of school activities. These include special assemblies, field trips, grade level events, and student council events.

Grade 8 students will pay a one-time lock fee of \$12.

The cost of the student card is also covered by this fee. Receipts are issued. Other fees associated with athletics or other extra-curricular activities are extra. The student fee is expected be paid by the end of September.

Graduation Fee is \$150.00 which needs to be paid by each potential graduate. This fee can be paid in installments.

FRENCH IMMERSION

Oral Proficiency Interview (OPI)- This assessment measures the learner's proficiency level in French. The interview is conducted between the student and the assessor during Semester 1 or 2, while the student is enrolled in French Immersion Language Arts (FILA).



French Immersion Certificate- This certificate is given to students who successfully complete 40 credit hours (10 courses) in French Immersion courses at the grade 10 - 12 level. It is presented at graduation.

GRADUATION REQUIREMENTS

Students in anglophone districts can begin to accumulate CREDIT HOURS in courses upon successful completion of





courses from the grade 10-12 level. Each full semester course equals 4 credit hours.

Students are eligible to graduate once all graduation requirements found in the [Government of New Brunswick Policy 316](#) are met. Grad Audit sheets to track student progress can be found in [APPENDIX D](#) of this handbook.

LATE WORK POLICY

Work will be accepted up to the end of the day it is due with no penalty. If not submitted at that point, a grade of zero will be inputted as a placeholder. Work handed in after the due date will require students to attend noon support for a maximum of 5 days until work is completed. The teacher will also contact home to inform the student's parents/guardians of the incomplete work. If work is not completed after steps have been taken, the grade of zero will become permanent.



LEGAL NAME

All legal documents at SRS must use students' legal names. However, intra-school documentation (report cards, attendance messages, & other school communications) can reflect a preferred name. Students may indicate a preferred name in the "Chosen Name" field on the Student Information Sheet, as per Policy 713. See NB [Policy 713](#).



This will help create a comfortable, safe learning environment.

LOCKER INFORMATION

All students will be assigned a locker and are encouraged to use it daily. A school-assigned lock will be provided upon payment of a \$12 fee, and only these locks are permitted. Combinations will be recorded. Students are responsible for their belongings and should keep combinations private and lockers locked. Lockers must be cleaned regularly to stay organized and prevent odors or fruit flies.



Lockers must be completely cleaned out at the end of each school year.



LOGOS

Formal Logo



Created by
Mrs. Gail Coates-McCormick

Spirit Logo



Created by
Turner Scarrow

Team/Athletic Logo



Created by
Mrs. Gail Coates-McCormick

NOON SUPPORT

Middle Level - Each day at lunch in room #1009

High School- Each day at lunch in room # 1107

Students may go voluntarily, or they may be mandated to go when work is overdue and/or because of a behavior intervention. Students who do not attend assigned noon support will be dealt with by administration.



PHONE USE

Cellphones are not permitted at school for grades 5-8, and must be kept in an individual's locker during class time for grades 9-12.

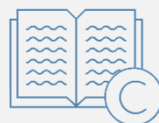


Students must ask permission to use the school phone.

Unapproved use of a device's camera or audio recording feature is not permitted for reasons of respect and privacy. All students must abide by the New Brunswick [Policy 311 Appendix on Appropriate use of ICT](#)

PLAGIARISM

Our policy against plagiarism strictly prohibits the use of any unauthorized materials or tools, including AI-generated content, to complete assignments. Students must ensure all submitted work is original and properly cited when referencing external sources.





Using AI to generate work, copying from peers, or any other forms of academic dishonesty are considered cheating and will result in a mark of “0” and further disciplinary action.

The responsibility is on the student to prove their work is their original work.

AI is a tool, like a calculator or a spell checker. It can help us learn, but it doesn’t replace your thinking or creativity. Our goal is to help students build their own skills, not just rely on technology.

RECESS (GRADES 5-8)

All students **must** go outside unless they are meeting with a teacher or attending an extra-curricular activity.



OUTSIDE PLAY

Keep your hands to yourself and your feet to yourself.

Keep comments to peers friendly, you don’t need to be “friends” with everyone, but you need to be respectful.

Take care of our environment: place garbage in the bins provided; take care of our equipment; and be mindful of your surroundings.

Please let the duty teacher know if you need to enter the school for any reason and if there is a problem that arises that you cannot solve.

Winter weather brings its own excitement and challenges. Dress appropriately for all weather conditions. Announcements will be made to remind students of safe play.

SAFETY

For the safety of all students and staff, items considered dangerous, such as weapons, or items that resemble weapons, are not permitted at school or on school buses.



Entry into all shops requires CSA approved footwear and safety glasses. Individuals without said materials will not be permitted entry.

SCENT FREE SCHOOL

Scented products can cause allergic reactions and respiratory distress. Students, staff and visitors shall refrain from wearing





or using any scented products while visiting or working in Salisbury Regional School. SEE [APPENDIX E](#) for more information.

SCHOOL BUSES

Students are permitted to travel **only** on their assigned bus run. Students not assigned to a bus cannot be given permission to ride occasionally, or with another student. An alternate bus option can be applied for using a form available at the office.



PROVINCIAL BUS REGULATIONS

For more information on bus rules and safety please visit:

- <https://www2.gnb.ca/content/gnb/en/departments/education/k12/content/transportation.html>

SCHOOL MAP

For a map of Salisbury Regional School, see [APPENDIX C](#) at the back of this document.



SENIOR CLASS HONOURS

Honors will be awarded to students with an average of 85% and above in all high school courses. An average of 90% and above will qualify for Honours with Distinction. This average is calculated on all credit courses.



SRS GRADES 5-8 CLOSED CAMPUS

For safety reasons, students in grades 5-8 must not leave school property during the school day unless an adult signs them out at the office. We appreciate your cooperation in this matter.



SRS PROMOTING RESPONSIBLE ATTITUDES

The focus is to support our students in taking responsibility for their behaviour. Our goal is to promote and encourage self-discipline and responsible behaviour. Our target behaviours are:



1. Cooperation
2. Preparation for class
3. Respect
4. Making safe choices
5. Honesty
6. Contribution to the learning of others
7. Self control



STUDENT GOVERNMENT

Student Government, or Student Council, is an elected body designed by the students to support our needs. Elections will be held in the spring at the middle and high school levels. The government will consist of the President, Treasurer, Secretary, Grade level representative, Event Coordinator, Communication Rep, and a School Spirit Representative.



UNDER REVIEW

STUDENT IN GOOD STANDING

A student in good standing is one who meets the academic, behavioural, and attendance expectations set by the school.

To be considered in good standing, a student must:

- Maintain passing grades (60% or higher) in a minimum of four classes
- Adhere to the code of conduct (no major offenses and no more than three minor offenses)
- Demonstrate regular and punctual attendance: no more than five days absent per semester (equivalent to 30 class periods); note that three tardies equal one absence*

Students in good standing are eligible to participate in extracurricular activities, leadership opportunities, and school events.

* Exceptions may be made on a case-by-case basis for circumstances such as major sporting events or medical notes. A committee will convene to handle appeals.

STUDENT PARKING

Student Parking- Parking is first come, first served. Students will need to register at the link on the school website for parking privileges.



Senior Class Parking is nearest the automotive shop, adjacent to the drainage ditch. Drivers are to back in for parking.

TRANSCRIPTS

Students requiring a copy of their high school transcripts, go to <https://asdeast.nbed.ca/transcripts/> and follow the instructions on the attached website. There is a fee associated with having an official copy of a transcript printed.





The transcript process may take up to 2-3 business days. Students need to keep this in mind when requesting their transcript.

VAPING/SMOKING

The *Smoke Free Places Act of 2004* prohibits smoking and vaping on Anglophone East School District properties. The purpose of this legislation is to protect New Brunswickers from exposure to second-hand smoke and to 'de-normalize' tobacco use. This legislation prohibits smoking and vaping in all enclosed public places, indoor workplaces, on school grounds and in vehicles with children under the age of 16. At Salisbury Regional School, this smoking ban also restricts the possession of vapes and other tobacco products. These products cannot be visible or found directly on the person while inside any school building or while attending any school related activity off site.



Vaping on site will result in an automatic suspension.

VISITORS

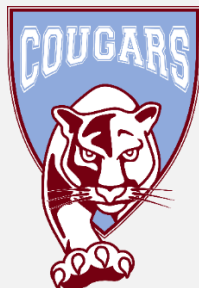
Entry into the building is only through the main office doors. You must buzz to be let into the building. Visitors to our school must sign in at the office and receive an identification badge. Parking for guests can be found in our Visitors Parking.





APPENDIX A

SALISBURY REGIONAL SCHOOL ACTIVITY CODE OF CONDUCT



Representing our school in various activities throughout the district and province is a privilege that students must accept with a full sense of responsibility and pride. Along with this, each student is an ambassador of our school, and the image that he or she demonstrates will be regarded as the standard for the entire school body.

It is the desire of the school administration and the involved coaches/supervisors that the image of Salisbury Regional School be of a positive nature, and one that will enhance the image of SRS both inside and outside the community. This accepted expectation of behavior and attitude is expected to be shown in the classroom and general school area, as well as on the sporting field/activity area.

This "Code of Conduct" shall act as the guide by which all school representatives (players, managers, assistant coaches, coaches, etc.) will conduct themselves in any area of endeavor. The regulations herein cover the areas of personal behavior, attitude, courtesy, appearance, academics, sportsmanship, and general commitment to the various programs. Failure to comply with these guidelines will result in an immediate review of the case in question, and appropriate action will be taken to rectify the situation.

Each member of our teams/activities is expected to thoroughly review this conduct code before the season/activity begins, and should keep a copy at hand, to refer to it when necessary. Homeroom teachers will post copies for general review by all students and staff. A copy is also included in the student agenda book.

A. GENERAL BEHAVIOUR

1. Language: The use of profane or improper language, as well as unsuitable jokes, etc., is not acceptable, and will not be tolerated. Extreme outbursts show a lack of self-control and immaturity, and reflect on the school, as well as the individual.



Use of racist, sexist, or homophobic/transphobic language, behaviour, or discrimination towards a member of the school environment will not be tolerated and will be immediately reported to the principal or designate. All allegations will be taken seriously and dealt with in a timely and effective manner as per Policy 703 – Positive Learning and Working Environment.

2. Attitude: Students are expected to always demonstrate a positive attitude, including practice and game situations, as well at all school functions, and in the classroom. This means that it is necessary to be courteous, mature, cooperative, and respectful in a manner befitting young adults. Individuals should conduct themselves properly, with the knowledge that they alone are responsible for their actions.
3. Sportsmanship and Fair Play: In all practice and game situations, athletes are expected to perform to the best of their ability, within the context of the specific rules of their respective sport. It is necessary to understand that Salisbury Regional School does not operate under a "win-at-all-cost" theme. Demonstrating sportsmanship and fair play to teammates, opponents, officials, and others should be in the forefront of a team's basic philosophy and attitude. Self-control in both victory and defeat should be demonstrated and any form of aggressive or inappropriate behavior will not be accepted. Athletes should play hard but play clean. Shaking the hand of both opponents and officials after a game of competition should be a routine procedure for players/coaches.
4. NBIAA Suspension: Any suspension handed out to an athlete from the nbiaa could result in further discipline from the school or termination from the program.

B. APPEARANCE/DRESS CODE

Students should present a neat and clean appearance at all functions pertaining to their activity. Ragged and torn clothing, or items with offensive or inappropriate slogans or advertisements are not acceptable.

Jeans and T-shirts are not considered to be proper wearing apparel for out-of-town trips and should not be worn.

Individual coaches/supervisors will use proper discretion. As team leaders, they may choose to establish dress codes for various functions (away games, out-of-town trips, banquets, provincial championships, etc.), and these are



to be adhered to strictly. Possible options for these occasions may be dress pants and blouse/sweater for girls, shirt, and tie for the boys. Above all, school representatives must be "presentable" and "appropriate" in their appearance. Common sense should be used.

For athletes in violation of any of the 3 sections of Part A or Part B of this code, an initial "talking to" by the coach should be sufficient to correct the situation and the athlete should then make the necessary adjustments in behavior.

If the problem continues, the athlete in question will be referred to the Athletic Director who will decide on disciplinary action subject to the approval of the school administration.

C. GENERAL COMMITMENT

1. **Academics:** Realizing that academics are the priority of the high school years, students are expected to maintain acceptable minimum standards of academic achievement. At present, the school policy on "Academic Eligibility for Varsity Athletes" states that to be eligible for participation, individuals must be passing four out of five courses at the time of review and will not be permitted to play until they are or special arrangements have been made to improve the grades.

It is understood by all that academic responsibility includes attendance, punctuality, cooperation, general behavior, respect for teacher and fellow students, and a genuine effort on all homework assignments, tests, projects, examinations, and general course work. In addition, those individuals struggling in a subject should seek extra help.

Practices and /or games, activities can never be used as an excuse for failing to report for extra help, detentions, etc., for being late for class, for incomplete work, or for failure to do assigned tasks.

Students who are put into in-school suspension will be allowed to continue to practice with the team (Subject to the approval of the School Administration) but may not play in any games while in in-school suspension.

Complete suspension from school corresponds with all team activities and may mean removal from the team for the duration of the season.



2. **Jobs/Part-time Employment:** Students must realize the difficulty of making a serious commitment to both school activities and part-time employment. Priorities should be established, and if any individual chooses to work at a job which interferes with practices or games, it is generally understood that this will hinder his responsibility as a team member. Players devoting time to jobs in lieu of practice time cannot expect as much playing time or competition involvement. Their role in that activity may be reduced.
3. **Fundraising:** Generally, all students taking part in any school activity must do their part in attempting to raise funds to support our school programs if team fees alone will not support the team.
4. **Uniform/Equipment:** All participants have a personal responsibility to properly care for any uniform or equipment items issued. All uniforms are to be passed into your coach on the last game of the season. Students in some sports/activities may be requested to submit a deposit at the beginning of the season. It is understood that failure to return items on time will result in school reports not being released until delinquent accounts are satisfied, and where applicable, a forfeiture of deposit. Uniforms are not to be worn at any time other than games.
5. **Smoking/Vaping:** If an athlete violates our no smoking/vaping policy on school grounds, the following consequences apply:

Student athletes will be warned at the first school assembly and by the signing of this agreement prior to the start of the season. Violations will result in suspension and loss of athletic privileges.
6. **Alcohol and Drug Use:** The use of alcohol or drugs in non-medical fashion will not be tolerated under any circumstances and will result in IMMEDIATE DISMISSAL FROM THE PROGRAM. School policy is a five-day suspension from school.
7. **Varsity Team Room/Activity Areas:** Areas such as the change room, equipment room are the responsibility of the users (students). These areas must be kept neat and orderly, and maintained in reasonably good condition. These designated areas are a privilege to use, and all activity participants must do their part. Coaches and custodial staff are



not responsible for items left in the open during the day, nor for items left behind after practices/games.

8. Practices/Meetings/Rehearsals: Activity and team members must demonstrate a commitment to the program by attending practices and meetings regularly. Athletes must realize the importance of game and tournament preparation, through regular drills and practice situations. A failure to practice faithfully at regularly scheduled times may mean loss of player status within the team structure. Regular practice attendance includes being on time and assisting with equipment needs. The commitment to the program also refers to clubs, band, student government, Drama, Car Club, T.A.D.D. etc. Each of these activities is a group endeavor that requires the input and attention of all members equally.
9. Overlapping Sport Seasons: Individuals who choose to participate in overlapping activities must realize that their prime commitment lies with the team or activity with which they first became involved. Any participation in the second activity while the first is continuing, may only be done with the permission of the coach/supervisor of the first activity. Students in general should not attempt to undertake too many activities.
10. ATHLETIC FEES: ALL ATHLETES MUST HAVE ALL FEES PAID IN FULL BEFORE THE FIRST LEAGUE GAME.
11. Outside Activities: Any activities which the individual may be involved in outside of school hours of the field of sports participation and which may be seen to reflect negatively on the school, the team or individual will be viewed as "just cause" to act against the individual in question immediately in relation to his/her school athletic activities.
12. No refund after the first league game.
13. If a player quits a team, he/she shall not be permitted to participate with another team during the same school season. Participation in a new sport season will be subject to a review by the Administration/athletic team/athletic committee.

"Salisbury Regional School Activity Code of Conduct" – Acknowledgement

APPENDIX B

CELLPHONE USE GUIDELINES



SRS CELL PHONE USE GUIDELINES 2025-2026



We want our students to be healthy, happy, and engaged learners.

To support learning at SRS, and adhere to Policy 311ⁱ, we have developed guidelines for the use of personal digital devices (cell phones).

High School Student Guidelines

- ✓ Cell Phones are not on your person during scheduled class time.
 - On your person = carrying or having something physically with you.
 - Scheduled class time = see bell schedule.
- ✓ No cell phones during scheduled class time includes walking to washroom, while in washroom or in changerooms.
- ✓ Headphones and earbuds are not used during scheduled class time unless teacher directed.
- ✓ Smart watch notifications are turned off during scheduled class time.
- ✓ Students are welcome to access their devices between classes or during lunch.

Middle School Student Guidelines

- ✓ No phones, all day. (8:15-2:30pm)

FAQs	Answers
How can I reach my child if I need to contact them?	In the event of an emergency, you can always contact your child through the office, 506-372-3210. The office can call your child promptly to the office.
Are there exceptions?	There are exceptions, as stated in Policy 311 (6.7.4). These might include medical conditions like checking a diabetes monitoring system. This will be supported by appropriate documentation. Contact the school to discuss further.
Why are you implementing these guidelines?	We believe (and the research supports ⁱⁱ) that cell phones are having a negative impact on student learning, engagement, mental health, and social and emotional development.

Consequences of not following guidelines:

Offense	Consequence
1st →	Cell phone will be held by the classroom teacher until the end of class.
2nd →	Cell phone will be held in the main office until 2:30 at the middle school and 3:10 at the high school. Home will be contacted by teacher (email or phone). Students will pick up their phones at the end of their school day.
3rd →	Students may bring devices to school but will need to check them in at the office before 8:20am and pick it up at the end of the school day. Home contacted by Administrator. Length of time = To be determined on a case-by-case basis. Further steps may be taken such as suspension or technology plan.

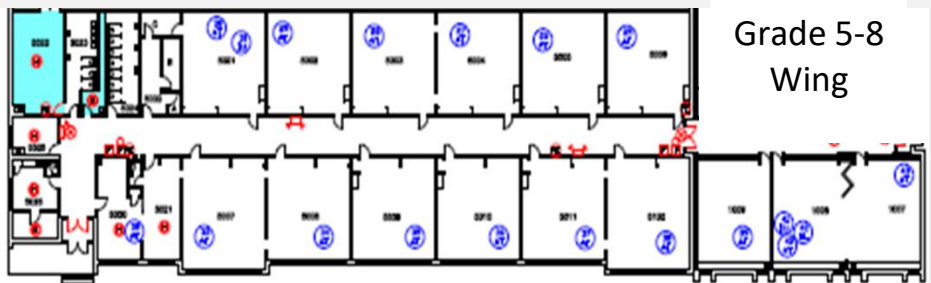
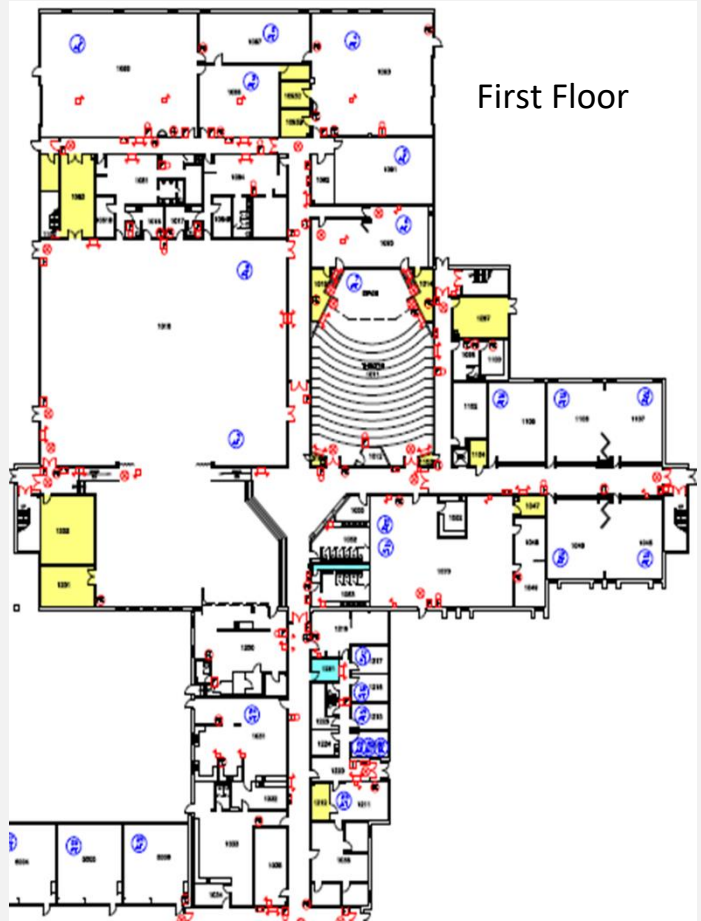
ⁱ [311A.pdf \(gnb.ca\)](#)

ⁱⁱ [Away For The Day | Research, The Research - The Anxious Generation, CTIP-Cellphone-Guidelines.pdf \(ctipractices.com\)](#)



APPENDIX C

SCHOOL MAPS





APPENDIX D

GRADUATION REQUIREMENTS



Graduation Requirement Checklist

(For Graduates of 2026 and Beyond)

	ELPA	Complete	Exempt	Did Not Write
	Grade 9 Year		Year Started SRS	
Career Life Plan	Complete	In Progress	Preferred Name	

Language & Literacies Cluster (24 Credits Hours)

⁴ ELA 10 Foundations	⁴ ELA 11 Foundations	⁴ ELA 12
⁴ PIF or FILA 10	⁴	⁴

Mathematics Cluster (12 Credit Hours)

⁴ GMF 10	⁴	⁴
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Humanities Cluster (8 Credit Hours)

⁴ Civics	⁴	
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Science Cluster (8 Credit Hours)

⁴	⁴	
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Options from 3 Personalized Well-being clusters (8 Credit Hours)

⁴	⁴	
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Creative Arts (4 CH) PE/ Wellness (4 CH) Career Connected (4 CH)

⁴	⁴	⁴
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Core Cluster Electives (8 Credit Hours from Any of the Above Clusters)

⁴	⁴	
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Flexible Credits (Minimum 20 Credit Hours)

⁴	⁴	⁴
⁴	⁴	⁴ Additional Credit Hours
⁴ Additional Credit Hours	⁴ Additional Credit Hours	
⁴ Additional Credit Hours	⁴ Additional Credit Hours	

SUMMARY OF TOTAL CREDITS

10	11	12	TOTAL

FRENCH IMMERSION CERTIFICATION (40 CREDIT HOURS = 10 FI courses in Grades 10-12)

⁴	⁴	⁴	⁴	⁴	⁴	⁴	⁴	⁴	⁴
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Potential Courses at Salisbury Regional School – Gr 10-12ⁱ

BOLDED = COMPULSORY (Everyone must take that course)

ITALICIZED = Can only be used in 1 cluster.

CLUSTERS ⁱⁱ	Req Hours	10	11	12
Language and Literacies	24	PIF/ FILA 10 ELA 10 Foundation (Lit Text) ELA 10 Extended (Info Text)	FILA 110 ELA Foundational 112/ 113 ELA Extended 112	FILA 120 ELA 122/ 123 <i>(FI)</i> Media Studies 120 Reading Tutor 120 Possible: Children's Literature 120 Graphic Novels 120
Humanities	8	(FI) Civics	(FI) Modern History 112/ 113	(FI) Canadian History 122 (FI) World Issues 120 American History 122 Can not be used for Humanities cluster, just Core Cluster: Economics 120 Law 120 Sociology 120
Mathematics	12	(FI) Geo, Measure, Finance 10 Number, Relations, Functions 10	Financial Workplace 110 Foundations of Math 110 Pre-Calculus 110	Financial Workplace 120 Foundations of Math 120 NBCC Math 120 Pre-Calculus 120 A/B Calculus 120
Science	8	(FI) Science 10	Environmental Geoscience 110 Human Physiology 110 Biology 112 Chemistry 112 Physics 112 <i>Forestry 110</i> <i>Agriculture 110</i>	Biology 122 Chemistry 122 Physics 122 <i>Auto Electrical Systems 120</i>
Creative Arts	4	Music 10 Visual Arts 10	Music 112 Dramatic Arts 110 Graphic Art and Design 110 Visual Arts 110	Music 122 Dramatic Arts 120 <i>Media Studies 120</i> Visual Arts 120
Wellness and Physical Education	4	(FI) Physical Education 10	(FI) Wellness Physical Ed. 110 Psychology 110 Yoga 110	Sport and Rec. Leadership 120 Psychology 120 <i>Advanced Training Principles 120</i>
Career Connected	4	Career Pathways Design 10	Intro to Skilled Trades 110 <i>Agriculture 110</i> (FI) Entrepreneurship 110 <i>Forestry 110</i> Hospitality and Tourism 110 Computer Science 110 Cybersecurity 110 Culinary Technology 110 Metal Fab/ Welding 110 Framing and Sheathing 110 Power Train and Chassis 110 Internal Combust Engines 110	Early Childhood Dev 120 (FI) Co-Op 120 Goals, Growth and Grit 120 Business Org Manage 120 Information Technology 120 Auto Electrical Systems 120 Culinary Technology 120 Metal Fab/ Welding 120 Residential Finishing 120 Tune Up and Emissions 120

¹ Course Offerings may vary from Semester to Semester and year to year. Class sizes, student interest/ need and teacher qualifications will impact this list. Online options are available through NBVLC [New Brunswick Virtual Learning Centre \(NBVLC\)](#)

² For more information on changes to Graduation requirements (2026 and beyond): [high school companion document](#)



APPENDIX E

SCENT FREE POLICY

Salisbury Regional School



APPLICATION / BACKGROUND

This policy applies to all students, staff and visitors of Salisbury Regional School. Students, staff and visitors shall refrain from using, wearing and bringing scented products and materials into the facilities at Salisbury Regional School including all spaces both indoor and outdoor and including buses on which students are transported.

This policy is in line with the scent free policy of the Anglophone School District – East policy and guidelines.

Students, staff and visitors who are found to be wearing scents will be asked to change their clothing, wash the scents off or be asked to leave the school because there are students and staff at Salisbury Regional School who are deathly allergic to scents.

TO LIMIT EXPOSURE

1. Use non-scented body products that include but are not limited to perfume, cologne, lotions, scented hair products, fragrance oils, and essential oils.
2. Refrain from the use of optional items that give off scents that include but are not limited to any type of air fresheners, hand cleaners, potpourri, and flowers.
3. Use the least toxic cleaning products & disinfectants that are available, and store these products in tightly closed, ventilated areas away from students, staff and visitors.

Scented products can cause allergic reactions and respiratory distress. Students, staff and visitors shall refrain from wearing or using any scented products while visiting or working in Salisbury Regional School

APPENDIX F

SCHOOL WIDE EXPECTATIONS

GYMNASIUM

Etiquette



Stay positive & encourage others



Make safe choices



Put gym equipment away



Wear gym attire



Play fairly



Participate





HALLWAY EXPECTATIONS



INSIDE VOICE



KEEP HANDS AND FEET TO YOURSELF



WALKING



STAY TO THE RIGHT



OFF CAMPUS LUNCH

RESPECT OUR COMMUNITY

MAKE GOOD CHOICES

TRASH IN TRASH CAN

BE PUNCTUAL

DRIVE SAFELY



PLAYGROUND

Etiquette



Pick up your
garbage



Share
equipment
with others



Take
responsibility
for your actions



Tell the truth



Keep hands and
feet to yourself



Be kind to
everyone



WASHROOM ETIQUETTE



HEALTHY CHOICES
(NO VAPING/SMOKING/EATING)



FLUSH THE TOILET



WASH YOUR HANDS



KEEP IT CLEAN